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- *Install a “green monitor” (or display of some sort) at the Student Union entrance.*
- *Institute green education/awareness programs for occupants of residence halls and for the UNBC community in general.*

CAMPUS SECTORS

ENERGY

- To maximize energy efficiencies of present UNBC energy systems
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- To conserve, manage and sustain water resources
 - *Perform a water efficiency audit of the campus to find opportunities to increase efficiency, improve maintenance, and recycle water*
 - *Explore the feasibility of installing additional water fountains on campus.*

TRANSPORTATION

- To reduce the number of single-occupancy vehicles traveling to and from UNBC
 - *Conduct a comprehensive transportation survey*
 - *Develop more “village” services on campus that improve on-campus community life and give people reasons to stay on campus longer and make fewer trips*
- To achieve carbon neutrality for non-public transportation to and from UNBC
 - *Investigate options such as instituting higher parking fees; extending the U-Pass to all UNBC students, staff, faculty; facilitating carpooling; creating and promoting better and more accessible Ride Share program, for holidays as well as carpooling networks for everyday activities; and promoting bicycling*
- To achieve carbon neutrality for work-related travel by UNBC staff and faculty
 - *Conduct a survey of work-related travel and investigate the cost of buying carbon offsets, of UNBC generating its own carbon offset projects where possible, promoting teleconferencing, etc.*

WASTE MANAGEMENT

- To strive toward building a campus-wide system of reducing, reusing, recycling that achieves a zero waste circular system modeled after nature
 - *Develop a waste management system, including energy waste, that institutes meaningful incentives and disincentives to alter wasteful behavior*
 - *Develop waste management policies that include expectations of waste management for janitorial staff, laboratories, and food services contractors*
 - *Institutionalize the current compost program on the Prince George campus and divert compostable organics from the campus waste stream*
 - *Increase opportunities for reducing, recycling, and reusing materials*
 - *Eliminate plastic bags and reduce other packaging*
 - *Emphasize maintenance and longevity increasing the lifespan and utility of infrastructure to reduce the flow of materials into landfill (e.g., e-waste)*
 - *Institute education/awareness programs to promote waste management in residence halls and in the university in general*
- To reduce, reuse, and recycle in a sustainable context
 - *Continue efforts to move forms online and host green meetings and conferences*
 - *Develop and maintain visual indicators of waste generation on campuses*
 - *Form relations with and preferred transactions with green business focused on waste reduction.*

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- *Explore paper waste reduction measures such as making double-sided printing default for all copy machines and computer printing; making the double-sided option cheaper for students; using 100% post-consumer paper or a combination of recycled content with fiber from northern BC; and, in the classroom, increased use of, for example, electronic provision of course materials, electronic submission and grading of student papers, and electronic technology.*