



Present: Recording Secretary),
H. Massingham, M. Murphy, A. Oguntola, A. Palmer, G. Payne, M. Peterson,
le (Vice Chair), B. Schorcht, A. Stroet, T. Tannert, D. Weeks (Chair), D.
Whitcombe

Regrets: S. Barton, M. Bouchard, E. Jensen, J. Moore, G. Nixon, R. Robinson, D. Ryan, T. Summerville,

Absent: L. Handfield, B. Menounos, D. Nyce, M. Prevost

The meeting commenced at 3:30 p.m.

1.0 Acknowledgement of Territory

Senator Whitcombe acknowledged the Senate meeting was taking place on traditional unceded territory of the Lheidli T'enneh Nation.

2.0 S-201711.01

Approval of the Agenda

Hartley

That the agenda for the November 22, 2017 Public Session of Senate be approved as presented.

Amendment

Weeks

That the Procedures for Search Committees for Academic Vice-Presidents and other Senior Academic Administrators (draft) be included for information as agenda item 13.1 under Other Business.

CARRIED as amended

3.0 S-201711.02

Approval of Senate Minutes

Blanding

That the minutes of the October 25, 2017 Public Session of Senate be approved as presented.

CARRIED

4.0 Business Arising from Previous Minutes of Senate

None

The call for members for the Provost's Advisory Committee on the Academic Plan was sent out to the University community on November 22

CHEM 101-3 General Chemistry II
CHEM 120-1 General Chemistry Laboratory I
CHEM 121-1 General Chemistry Laboratory II
MATH 100-3 Calculus I
MATH 101-3 Calculus II
PHYS 100-4 Introduction to Physics I
or PHYS 110-4 Introductory Physics I: Mechanics
PHYS 101-4 Introduction to Physics II
or PHYS 111-4 Introductory Physics II: Waves & Electricity

One of the following ~~two~~ ~~three~~ options:

~~MATH 100-3 Calculus I~~
and ~~MATH 101-3 Calculus II~~

or

~~MATH 105-3 Enriched Calculus~~
and ~~MATH 101-3 Calculus II~~

or

~~MATH 150-3~~
~~Finite Mathematics for Business and Economics~~
and ~~MATH 152-3 Calculus for Non-majors~~

~~Students are strongly encouraged to take MATH 100-3 or~~
~~MATH 105-3, and MATH 101-3, for the first-year Mathematics~~
~~requirement.~~

S-201711.03

Approval of Graduate and Undergraduate Academic Dates for the 2018- 2019 Academic Year
Ritchie

That, on the recommendation of the Senate Committee on Academic Affairs, the Graduate and Undergraduate
Academic Dates for the 2018-2019 Academic Year be approved as proposed.

Effective date: September 2018

CARRIED

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~,
new text indicated by underline, and [commentary, where included, in Courier New font
within square brackets]):)

Academic Dates

Academic Year

The academic year extends from September 1 to August 31 and is composed of the following semesters:

- 3 Monday Labour Day, University closed
- 4 Tuesday Orientation Day
- 5 Wednesday First day of classes, September Semester
All September Semester fees due
- 19 Wednesday Last day to add/drop September Semester courses without financial penalty

12-15 Tues to Fri Mid-Semester Break (no classes February 15)
 22 Friday Last day to withdraw from January Semester courses without academic penalty,
 50% tuition refund

April

1 Monday Registration Opens for 2019-2020 Academic Year
 5 Friday Last day of classes
 8 Monday First day of exam period
 18 Thursday Last day of exam period
 19 Friday Good Friday, University closed
 21 Sunday Easter Sunday, University closed
 22 Monday Easter Monday, University closed

Semester Summary:

62 Instructional Days

x 12 Mondays

x 12 Tuesdays

x 12 Wednesdays

x 13 Thursdays

x 13 Fridays

10 Exam days

2019 May Semester (May-Aug) and 2019 Spring Intersession (May-June)

May

6 Monday First day of classes, May Semester and Spring Intersession
 All May Semester fees due, including Spring/Summer Intersessions
 10 Friday *Last day to add/drop Spring Intersession courses without financial penalty
 20 Monday Victoria Day, University closed
 21 Tuesday Last day to add/drop May Semester courses without financial penalty
 Last day to change May Semester courses from audit to credit and credit to audit
 24 Friday *Last day to withdraw from Spring Intersession courses without academic penalty,
 50% tuition refund
 31 Friday

2019 January Semester

January

- | | | |
|---|-----------|-----------------------------------|
| 1 | Tuesday | New Year's Day, University closed |
| 2 | Wednesday | Orientation Day |

For entry into the MEng Master of Engineering, Integrated Wood Design degree program, students must fulfill the English Language Requirements outlined in Section 1.1 of the calendar, and they must have also passed one of the tests listed below within the last 24 months at the time of application. In order to be considered valid, these scores must be sent directly from the testing agency/institution to the Office of the Registrar.

Score requirements must meet one of the following criteria:

- x IELTS (International English Language Testing System) score of at least 7.0 overall, with not less than 6.5 in any of the four modules;
- x TOEFL (Test of English as a Foreign Language) score of at least 100 overall, with not less than 20 in any of the four modules;

IENG 611-3 ~~This lecture-based course explores iconic wood structures and gives an overview of the recent history of wood and timber construction. The course also explores the process of forest managing and harvesting to the production of engineered wood products. It covers a variety of traditional and modern applications and recent product development. Field trip(s) are required.~~

This course gives provides an overview of wood as a construction material- and the recent history of wood and timber construction and This course examines the mechanical properties of wood. and gives an overview of the recent history of wood and timber construction. It covers a variety of traditional and modern applications including recent product developments by exploring the design and construction of iconic wood structures. Field trip(s) are required.

Effective date: January 1, 2018
CARRIED (consent agenda)

S-201711.10

Change(s) to Course Description – IENG 626-3

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course description for IENG 626-3 Sustainable Design 1, on page 136 of the 2017/18 graduate calendar, be approved as proposed.

Effective date: January 1, 2018

CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets])::

~~IENG 626-3 This lecture-based course presents an array of tools used to assess and manage wood design activities that impact the environment. Tools considered may include the following: environmental indicators measurement; environmental risk assessment; life-cycle assessment; environmental management systems; and sustainable forest management certification. Further methods and parameters for healthy living, indoor air quality, thermal comfort, as well as analysis of social responsibility in various contexts, are discussed. This course focuses on the highest priorities of sustainable design, durability and resilience as well as energy efficiency and lowest possible environmental impact. It addresses the adaptation of design to climate zones, the interconnection of architectural volumes, form, envelope design and healthy living. It explores the integration of mechanical systems and their influence on the design. Parameters of healthy living, air quality and thermal comfort are introduced, . economic~~

Effective date: January 1, 2018
CARRIED (consent agenda)

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

IENG 729-3 ~~This course focuses on recent developments in the Canadian and international wood and/or sustainable construction industry. Topics vary and explore recent trends, methods or new products and approaches in the industry. Field trips are required.~~ This course introduces structural systems and their

S-201711.18
Change(s) to Program Requirements -

Amendment 1

- 10.7 Steering Committee of Senate Dr. Weeks
- The President stated there were several items on the SCS November agenda that the committee was unable to get through, including the proposed revised terms of reference for SCAAF. The revised SCAAF terms of reference incorporating Senate's feedback should be on the January Senate agenda. There will be a special meeting of the SCS in December to discuss several outstanding items.
- 11.0 S-201711.23
Approval of Motions on the Consent Agenda TW/SH Dr. Weeks
- That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.
CARRIED
- 12.0 Information
- 12.1 Change in Timelines - University Research Experience Awards Dr. Payne
- The item was discussed during Question Period, and there were no further questions.
- 13.0 Other Business
- 13.1 Procedures for Search Committees for Academic Vice-Presidents and other Senior Academic Administrators (draft) - for information
- The draft Procedures for Search Committees for Academic Vice-Presidents and other Senior Academic Administrators were uploaded to the SharePoint site, and are included as Appendix I to these minutes. They are provided for information and review and feedback will be sought at the next Senate meeting
- 14.0 S-201711.24
Move to In Camera Session1