

The University Excellence in Teaching Award seeks to acknowledge Faculty Association Members who are exceptional teachers.

This award is purposefully meant to be based upon nominations originating from current or former students.

Teaching excellence can be characterized by the following attributes. These examples are only meant as an illustrative guide, and not an exhaustive list. It is not expected that a nominee will exemplify all of these characteristics:

Communicates and inspires passion for the subject matter. Mentors undergraduate and graduate students, fostering/nurturing excellence and the development of student self-esteem and self-confidence in their learning. Extends curricular boundaries by integrating current and emerging research. Creates an inclusive classroom environment that acknowledges and respects diverse student backgrounds, experiences and values, including groups such as Aboriginal students, part-time students, and those who are first in their families to attend post-secondary education.

Demonstrates innovation and flexibility in accommodating students with disabilities through teaching and learning strategies that maintain academic integrity and demonstrate soundintegr EMC /Span /MCID 22/Lang (en-US) >BDC q.0000092 0 62

Each nomination letter must be signed by the nominator, who shall be an undergraduate or graduate student and a minimum of two other students, previous students or alumni. The nomination letter should be a maximum of two pages in length and outline the reasons for considering the nominee worthy of this award and why the nominators believe the teacher to be an exceptional teacher.

The complete nomination package is to be emailed to <u>Ben.Daniel@unbc.ca</u> by

Teaching

Upon receipt of the nomination packages, the Chair of the Committee will contact nominees to congratulate them on being nominated for an award and confirm with each nominee that he/she accepts the nomination. If the nominee accepts the nomination, the nominee will provide to the Chair of the Committee:

- 1. A cover letter (maximum of two pages) outlining evidence of excellence in teaching;
- 2. A cv;
- 3. A teaching dossier, including a statement of teaching philosophy (Maximum 10 pages), and recent evidence to support their teaching philosophy in an appendix; and
- 4. A