



Academic Success Centre

FOUR LEVELS OF QUESTIONS

how is this argument developed?

what is the definition of ...?
who did ...?
when did ... Occur?
how much/many...?
what is an example of...?

how did ... occur?
why does ... occur?
what are the reasons for ...?
what are types of ...?
how does ... function?
how does the process occur?
what are my own examples of ...?
what causes ... to occur?
what results when ... occurs?
what is the relationship between ... and ...?
how is ... similar to/different from ...?
how does... effect or apply to...?
what does ... mean?
what conclusions can be drawn from ... information?
what is (are) the problem(s), conflict(s), issue(s)?
what are possible solutions/resolutions to these
problems, conflicts, issues?
what is the main argument or thesis of an author?

do I agree or disagree? Why?

what is my opinion? What is my support for my opinion?

Simple: take any concept or statement, put one of these question "keys" in front of it; put a question mark at the end and poof...• Now go look for an answer•

Remember that these questions at these levels may already be at the end of your chapters or in your study guide or learning objectives. So survey the chapter, find and use them if they are relevant to your learning.

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